

Evaluation Cycle

[Children's Ministry]

At some point, you may be asked to evaluate the plans and goals of your children's ministry using specific measures. As you look at the results that you hope to reach, consider how you will accomplish those results. Remember that church size does not impact church vitality. Whether you serve a few children or hundreds, communication and relationship will be imperative in meeting the needs of the children in your congregation. Relationship happens in small groups, so it is important to offer ministry programs that allow children to connect, communicate, and learn in small groups on a weekly basis.

This diagram lays out a process that may prove helpful. Start with *Kpvgpvkqpcn' Tgwnnu*, and work clockwise. (*Kpvgpvkqpcn' Tgwnnu* should draw a portrait of what a child knows, feels, experiences, and can do if he or she is maturing in faith in age-appropriate ways. For help with that portrait, see also *Y j cv' Gxgt { 'Ej kf 'Uj qwf 'Gzr gt kgpeg < 'C' I wkf g' lqt 'Ngcf gt u' c' pf 'Vgcej gt u' kp' Wpkgf 'O gjv qf kw Eqpi t gi c' wqpu.*) When you have identified specific ways to reach out, nurture, equip, and send, filter those ideas by way of your intentional results. The ultimate question is, "Does this advance the process of vital faith development in our children?"

